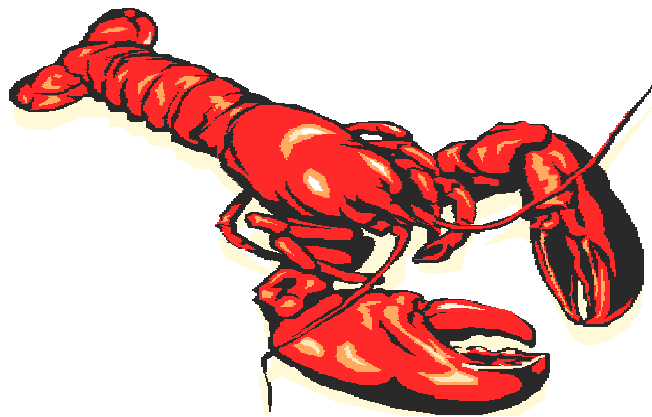


# **Maine**

## **Safe and Drug-Free Schools and Communities Act Program**

### **Report on Incidence of Prohibited Behavior and Drug and Violence Prevention 2004-2005**

#### **Technical Report**



The Maine Department of Health and Human Services, Office of  
Substance Abuse, and the Maine Department of Education

This report is a collaborative effort of the Maine Department of Health and Human Services, Office of Substance Abuse, and the Maine Department of Education.

To obtain a *downloadable* copy of this *Technical Report*, visit the Maine Safe & Drug-Free Schools & Communities Act Program website at: <http://www.mainesdfsc.org/resources.html>.

For answers to questions about this *Technical Report*, please contact:

Melanie Lanctot, Data Analyst  
Office of Substance Abuse,  
Maine Department of Health and Human Services  
Marquardt Building, 3<sup>rd</sup> Floor  
11 State House Station  
Augusta, ME 04333-0011  
Telephone: 287-2964  
e-mail: [melanie.lanctot@maine.gov](mailto:melanie.lanctot@maine.gov)

# **MAINE**

## **Safe and Drug-Free Schools and Communities Act Program**

### **Report on Incidence of Prohibited Behavior and Drug and Violence Prevention 2004-2005**

May 2006

# TABLE OF CONTENTS

|   | <b>Page</b> |
|---|-------------|
| List of Tables.....   | ii          |
| I. Introduction.....  | 1           |
| II. Demographics .....  | 2           |
| III. Prevention Programs, Services, and Activities (PSAs)       |             |
| A. Student-Targeted PSAs Offered by Schools.....                | 5           |
| B. Professional Development Programs Offered by Schools .....   | 7           |
| C. Involvement of Community Organizations and Students .....    | 9           |
| IV. Incidence of Prohibited Behavior                            |             |
| A. Type of Prohibited Behavior.....                             | 11          |
| B. Offenders and Victims.....                                   | 12          |
| C. Prohibited Behavior Resulting in Removal from School.....    | 14          |
| V. Trends: 2000-01 to 2004-05                                   |             |
| A. Prevention PSAs Offered.....                                 | 17          |
| B. Incidence of Prohibited Behavior .....                       | 20          |
| C. Removals from School.....                                    | 22          |
| Appendix A: Reportable Incidents .....                          | 27          |
| Appendix B: Legal Definition of Students with Disabilities..... | 30          |

## LIST OF TABLES

| Table  | Page |
|--|------|
| 1. Total LEAs and schools in Maine and number reporting .....  | 2    |
| 2. Number and percentage of schools reporting by school level .....  | 2    |
| 3. Number of schools reporting by detailed school level.....   | 3    |
| 4. Enrollment of reporting schools by school level.....  | 4    |
| 5. Number and percentage of schools reporting by size of school .....  | 4    |
| 6. Number and percentage of schools providing student-targeted PSAs by category .....  | 5    |
| 7. Students served by prevention PSAs by school level.....   | 5    |
| 8. Number of drug and violence prevention programs by emphasis and school level .....  | 6    |
| 9. Number of prevention program offerings by emphasis and grade level.....   | 6    |
| 10. Number of professional development offerings by school level .....   | 7    |
| 11. Number of professional development offerings by emphasis .....   | 7    |
| 12. Hours of professional development and number of staff trained by emphasis .....  | 8    |
| 13. Detailed list of professional development offerings: number of activities,<br>participating schools and staff trained..... | 8    |
| 14. Number of schools involving the community in prevention efforts by school<br>level and type of involvement.....            | 9    |
| 15. Number and percentage of schools involving students in prevention efforts<br>by school level and type of involvement.....  | 10   |
| 16. Number of Alcohol, Tobacco and Other Drug (ATOD) policy violations<br>by school level and size .....                       | 11   |
| 17. Number of incidents of prohibited behavior by type and school level .....  | 11   |
| 18. Average number of incidents per 100 students by school level.....  | 12   |
| 19. Number of victims and offenders by type and school level .....   | 12   |
| 20. Average number of student offenders per 100 students .....   | 13   |
| 21. Number of bomb threats and bomb-related incidents by school level .....  | 13   |
| 22. Number of bomb threat offenders by type and school level.....  | 13   |

## LIST OF TABLES (continued)

| Table   | Page |
|---|------|
| 23. Number and percentage of incidents resulting in removal by school level .....   | 14   |
| 24. Number and percentage of removals by type and school level .....  | 14   |
| 25. Number of long-term suspensions by type and school level.....   | 14   |
| 26. Number of incidents resulting in removal by detailed incidence type<br>and school level .....                             | 15   |
| 27. Number and percentage of removals by general category of offense .....  | 16   |
| 28. Number of removals of special education students by removal type<br>and school level .....                                | 16   |
| 29. Number of removals of special education students by removal type<br>and type of disability.....                           | 16   |
| 30. Number and percentage of schools offering PSAs by category and school year .....  | 17   |
| 31. Number of PSAs by emphasis, school level and school year .....  | 18   |
| 32. Number and percentage of professional development offerings<br>by emphasis and school year .....                          | 19   |
| 33. Number of professional development programs, contact hours and staff<br>trained by program emphasis and school year ..... | 19   |
| 34. Number of incidents of prohibited behavior and incidence rate per<br>100 students by school level and school year.....    | 20   |
| 35. Number of student offenders and rate per 100 students by school type<br>and school year.....                              | 20   |
| 36. Number and percentage of victims by type and school year .....  | 21   |
| 37. General Education Students: Number and percentage of removals by type,<br>school level and school year .....              | 22   |
| 38. Special Education Students: Number and percentage of removals by type,<br>school level and school year .....              | 23   |
| 39. General Education Students: Number and percentage of removals by type of<br>offense and school year .....                 | 24   |
| 40. Special Education Students: Number and percentage of removals by type of<br>offense and school year .....                 | 25   |

## I. INTRODUCTION

The Maine Safe and Drug-Free Schools Data Collection Project is a partnership between the Maine Department of Health and Human Services, Office of Substance Abuse (OSA), and the Maine Department of Education (DOE).

Funded by the U.S. Department of Education's Safe and Drug-Free Schools and Communities Act (SDFSCA) Program, the project has worked to enhance the state's capacity to gather data on Alcohol, Tobacco, and Other Drug (ATOD) and violence prevention programs, as well as on prohibited behavior among youth in Maine's local school systems. The project supports SDFSCA reporting requirements for measuring progress toward achieving the goal of creating safe and drug-free learning environments in schools. In accordance with the Individuals with Disabilities Education Act, 1997, the project also reports to the Maine Department of Education's Office of Special Education and Rehabilitative Services on children with disabilities involved in incidents of prohibited behavior.

Each Local Education Agency (LEA) was asked to record information on their prevention activities, including related staff development, training and incidents that occurred during the 2004-2005 school year.

The Report on Incidence of Prohibited Behavior and Drug and Violence Prevention, 2004-2005 presents the data collected by OSA from LEAs and schools at the close of the 2004-2005 school year. It reports on local ATOD and violence prevention efforts, as well as recorded incidents of prohibited behavior. This Technical Report provides the data tables used in the main report, as well as additional data analysis. The results presented in these two reports can be used by Maine LEAs and schools as a basis for the development of safe and drug-free schools and communities programs, and to evaluate the progress of current programs.

## II. DEMOGRAPHICS

**Table 1. Total LEAs and schools in Maine and number reporting**

|  | # of Schools |
|--|--------------|
| Total                                  | 689          |
| Number required to report <sup>1</sup> | 651          |
| Number reporting <sup>2</sup>          | 651          |

One hundred percent (100%) of LEAs and schools in Maine that were required to submit a report participated in the 2004-2005 SDFSCA data collection project, for a total of 651 schools and 163 LEAs. (This includes Education in the Unorganized Territories, which was not required to report prior to 2002-03).

**Table 2. Number and percentage of schools reporting by school level**

| School Level           | Schools Required to Report | Schools Reporting |             |
|------------------------|----------------------------|-------------------|-------------|
|                        |                            | #                 | %           |
| Elementary             | 426                        | 426               | 100%        |
| Middle/Jr. High School | 95                         | 95                | 100%        |
| Sr. High School        | 130                        | 130               | 100%        |
| <b>Total Schools</b>   | <b>651</b>                 | <b>651</b>        | <b>100%</b> |

<sup>1</sup> Excludes LEAs not required to report such as the technical centers and Maine Indian Education.

<sup>2</sup> Includes 6 private, non-sectarian schools with 60% or more publicly-funded students.

**Table 3. Number of schools reporting by detailed school level**

| School Type                            | Grade Span                   | # of School | # of Schools Reporting |
|--|------------------------------|-------------|------------------------|
| Elementary School                      | K-6, K-8,<br>Grades $\leq$ 6 | 426         | 426                    |
| Middle School                          | 4-5, 4-6, 4-8                | 95          | 95                     |
| High School                            | 9-12                         | 100         | 100                    |
| Junior-Senior High School              | 7-12                         | 19          | 19                     |
| Combined Elementary & Secondary School | K-12                         | 11          | 11                     |
| <b>Total Schools</b>                   | <b>K-12</b>                  | <b>651</b>  | <b>651</b>             |

### Definition of School Levels

Elementary school: A school composed of any span of grades in K-6 or any combination of grades in K-8 or any combination of grades less than or equal to grade 6 is considered an elementary school in Maine.

Middle school: A middle school is a separately organized and administered intermediate school between elementary and senior high school. It is usually composed of any combination of grades between 4 and 8 in Maine.

High school: A senior high school is a school offering the final years of school work necessary for graduation. It usually includes schools of any span of grades in 9-12, or any combination of middle and secondary grades in 7-12, or any combination of elementary and secondary grades (e.g. K-12 schools) in Maine.

- In *most* instances, schools are grouped by school level (elementary, middle, high) according to the highest grade level; for instances, combined elementary and secondary schools with grades k-12 are counted as high schools.
- High schools include six private schools providing Safe and Drug-Free Schools-related services to public school students.
- Junior-senior high schools are counted as senior high schools in this report

Excluding other educational institutions in Maine, such as the technology centers and Maine Indian Education schools and other private schools that are not required to report, the total number of schools counted is 651 for the purposes of this report. This number will be the basis for calculating percentages in the following tables unless otherwise stated.

**Table 4. Enrollment of reporting schools by school level**

| <b>School Level</b> | <b># of Students</b> | <b>% of Students</b> |
|---------------------|----------------------|----------------------|
| Elementary School   | 97,145               | 48%                  |
| Middle School       | 39,577               | 19%                  |
| High School         | 67,768               | 33%                  |
| <b>Total</b>        | <b>204,490</b>       | <b>100%</b>          |

**Table 5. Number and percentage of schools reporting by size of school**

| <b>School Size</b>   | <b># of Schools</b> | <b>% of Schools</b> |
|----------------------|---------------------|---------------------|
| 1 - 100 students     | 104                 | 16%                 |
| 101 - 300 students   | 279                 | 43%                 |
| 301 - 500 students   | 161                 | 25%                 |
| 501 - 1000 students  | 94                  | 14%                 |
| 1001 - 2000 students | 13                  | 2%                  |

Enrollment figures for school year 2004-2005 were provided by the Maine Department of Education.

### III. PREVENTION PROGRAMS, SERVICES & ACTIVITIES (PSAs)

#### A. Student-Targeted PSAs Offered by Schools

*Table 6. Number and percentage of schools providing student-targeted PSAs by category*

| Category                              | # Schools Providing PSAs | % Schools Providing PSAs |
|---------------------------------------|--------------------------|--------------------------|
| Drug prevention instruction           | 504                      | 77%                      |
| Counseling and referral services      | 416                      | 64%                      |
| Violence prevention instruction       | 410                      | 63%                      |
| Conflict resolution/Peer mediation    | 367                      | 56%                      |
| Special, one-time events              | 376                      | 58%                      |
| Student support services              | 310                      | 48%                      |
| Curriculum acquisition or development | 207                      | 32%                      |
| Before/after school activities        | 257                      | 39%                      |
| Community service projects            | 223                      | 34%                      |
| Alternative education programs        | 98                       | 15%                      |
| Services for out-of-school youth      | 25                       | 4%                       |

*Table 7 . Students served by prevention PSAs by school level*

| School Level      | # of PSAs | Enrollment | Ratio of PSAs to Enrolled Students | Total Students Attending PSAs | Avg. Number of Students Served per PSA |
|-------------------|-----------|------------|------------------------------------|-------------------------------|--|
| Elementary School | 1,947     | 97,145     | 1:50                               | 261,614                       | 134                                    |
| Middle School     | 523       | 39,577     | 1:76                               | 109,019                       | 208                                    |
| High School       | 723       | 67,768     | 1:94                               | 126,105                       | 174                                    |
| Total             | 3,193     | 204,490    | 1:64                               | 496,738                       | 156                                    |

**Table 8. Number of drug and violence prevention programs by emphasis and school level**

The following table indicates whether the primary emphasis of the student-targeted programs is on drug prevention, violence prevention or both.

|  |              |
|--|--------------|
| <b>Total prevention program offerings during 2004-2005</b> | <b>3,193</b> |
| <b>Primary emphasis on drug prevention</b>                 | <b>839</b>   |
| Elementary School  | 489          |
| Middle School  | 134          |
| High School  | 216          |
| <b>Primary emphasis on violence prevention</b>             | <b>1,031</b> |
| Elementary School  | 722          |
| Middle School  | 149          |
| High School  | 160          |
| <b>Emphasis on both drug and violence prevention</b>       | <b>1,323</b> |
| Elementary School  | 736          |
| Middle School  | 240          |
| High School  | 347          |

**Table 9. Number of prevention program offerings by emphasis and grade level**

The number of programs, services, and activities in the following table reflects the number of offerings for each grade. A program may have been offered once at a school, to three different grade levels, and therefore, would be counted below as one program in each grade level.

| Grade Level | Emphasis |          |      | Totals       |
|-------------|----------|----------|------|--------------|
|             | ATOD     | Violence | Both |              |
| <b>K</b>    | 237      | 418      | 517  | <b>1,172</b> |
| <b>1</b>    | 234      | 440      | 514  | <b>1,188</b> |
| <b>2</b>    | 239      | 461      | 543  | <b>1,243</b> |
| <b>3</b>    | 261      | 477      | 565  | <b>1,303</b> |
| <b>4</b>    | 274      | 465      | 577  | <b>1,316</b> |
| <b>5</b>    | 356      | 470      | 604  | <b>1,430</b> |
| <b>6</b>    | 311      | 372      | 559  | <b>1,242</b> |
| <b>7</b>    | 286      | 272      | 476  | <b>1,034</b> |
| <b>8</b>    | 263      | 260      | 487  | <b>1,010</b> |
| <b>9</b>    | 186      | 139      | 322  | <b>647</b>   |
| <b>10</b>   | 183      | 139      | 333  | <b>655</b>   |
| <b>11</b>   | 159      | 116      | 327  | <b>602</b>   |
| <b>12</b>   | 158      | 111      | 323  | <b>592</b>   |

## B. Professional Development Programs Offered by Schools

**Table 10. Number of professional development offerings by school level**

| School Level      | # Programs   | % Programs  |
|-------------------|--------------|-------------|
| Elementary School | 614          | 56%         |
| Middle School     | 214          | 19%         |
| High School       | 271          | 25%         |
| <b>Total</b>      | <b>1,099</b> | <b>100%</b> |

**Table 11. Number of professional development offerings by emphasis**

| Type of Professional Development              | # of Programs | % of Total Programs | # of Schools Providing Training <sup>3</sup> | % of Schools Providing Training |
|---|---------------|---------------------|--|---------------------------------|
| Emphasis on ATOD prevention                   | 162           | 15%                 | 113  | 17%                             |
| Emphasis on violence prevention               | 403           | 37%                 | 252  | 39%                             |
| Emphasis on both ATOD and violence prevention | 534           | 48%                 | 308  | 47%                             |
| Emphasis on ATOD and/or Violence Prevention   | 1,099         | 100%                | 469  | 72%                             |

<sup>3</sup> This represents a duplicated count; each school could offer more than one type of training.

**Table 12. Hours of professional development and number of staff trained by emphasis**

| Type of Professional Development              | # Programs | Hours of Training | # Staff Trained | Average Hours per Program | Average # Staff per Program |
|---|------------|-------------------|-----------------|---------------------------|-----------------------------|
| Emphasis on ATOD prevention                   | 162        | 2,176             | 2,635           | 13.4                      | 16.3                        |
| Emphasis on violence prevention               | 403        | 3,659             | 6,698           | 9.1                       | 16.6                        |
| Emphasis on both ATOD and violence prevention | 534        | 8,367             | 6,730           | 15.7                      | 12.6                        |
| Total   | 1,099      | 14,202            | 16,063          | 12.9                      | 14.6                        |

**Table 13. Detailed list of professional development offerings: number of activities, participating schools and staff trained**

| Most Common Offerings                       | # Activities | # Schools Providing Training | % Schools Providing Training | # Staff Trained <sup>4</sup> |
|---|--------------|------------------------------|------------------------------|------------------------------|
| Crisis Management                           | 127          | 123                          | 19%                          | 2,613                        |
| Student Assistance Team Training            | 176          | 175                          | 27%                          | 1,370                        |
| Conflict Resolution & Mediation             | 160          | 147                          | 23%                          | 2,664                        |
| Civil Rights/Diversity Training             | 150          | 149                          | 23%                          | 2,812                        |
| Violence Prevention Training                | 126          | 115                          | 18%                          | 2,402                        |
| Bullying and Harassment Prevention Training | 36           | 33                           | 5%                           | 561                          |
| Wellness Conference                         | 78           | 69                           | 11%                          | 513                          |
| Life Skills - Substance Abuse Training      | 82           | 81                           | 12%                          | 1,384                        |
| Peer Mediation                              | 44           | 44                           | 7%                           | 172                          |
| DARE  | 47           | 47                           | 7%                           | 297                          |
| Substance Abuse Awareness                   | 65           | 50                           | 8%                           | 1,227                        |
| Mentoring                                   | 8            | 8                            | 1%                           | 48                           |

<sup>4</sup> This represents a duplicated count, as one teacher participating in multiple activities would have been counted in each activity.

### C. Involvement of Community Organizations and Students in Drug and Violence Prevention Efforts

**Table 14. Number of schools involving the community in prevention efforts by school level and type of involvement**

| School Level      | # Schools  | % Schools  |
|-------------------|------------|------------|
| Elementary School | 252        | 59%        |
| Middle School     | 67         | 71%        |
| High School       | 93         | 72%        |
| <b>Total</b>      | <b>412</b> | <b>63%</b> |

| Type of Involvement    | Elementary | Middle School | High School | Total Schools | % of Schools |
|------------------------|------------|---------------|-------------|---------------|--------------|
| Local advisory council | 108        | 28            | 44          | 180           | 44%          |
| Teacher/staff training | 133        | 36            | 52          | 221           | 54%          |
| Public awareness       | 157        | 40            | 55          | 252           | 61%          |
| Joint services         | 100        | 35            | 59          | 194           | 47%          |
| Fundraising            | 56         | 19            | 25          | 100           | 24%          |

**Table 15. Number and percentage of schools involving students in prevention efforts by school level and type of involvement**

| School Level      | # Schools  | % Schools  |
|-------------------|------------|------------|
| Elementary School | 147        | 35%        |
| Middle School     | 58         | 61%        |
| High School       | 79         | 61%        |
| <b>Total</b>      | <b>284</b> | <b>44%</b> |

| Type of Involvement  | # Schools | % Total Schools <sup>5</sup> | % Schools with Student Involvement |
|--|-----------|------------------------------|------------------------------------|
| Evaluation/critiquing program effectiveness  | 130       | 20%                          | 46%                                |
| Serving on advisory/planning council   | 55        | 8%                           | 19%                                |
| Program and services planning, development, and delivery                             | 117       | 18%                          | 41%                                |
| Serving as program facilitators, peer mentors/helpers/mediators, support             | 45        | 7%                           | 16%                                |
| Civil rights/diversity team planning and program delivery                            | 39        | 6%                           | 14%                                |
| Planning and delivery of special events (DARE, Health Fair, Great American Smokeout) | 8         | 1%                           | 3%                                 |
| Producing information and resource materials (video, books/essays, posters)          | 45        | 7%                           | 16%                                |
| Involvement in student awareness/self assessment activities                          | 28        | 4%                           | 10%                                |
| Other  | 13        | 2%                           | 5%                                 |

<sup>5</sup> Percent of total reporting schools (n=651)

## IV. INCIDENCE OF PROHIBITED BEHAVIOR

### A. Types of Prohibited Behavior

An “Incidence of Prohibited Behavior” is defined as a violation of a statute or regulation that occurs on school grounds, school property, or at a school-sponsored event, and is reported to a school official or law enforcement agency.

**Table 16. Number of Alcohol, Tobacco and Other Drug (ATOD) policy violations by school level and size**

| School Type        | ATOD Policy Violations | # Students Involved |
|--------------------|------------------------|---------------------|
| Elementary School  | 67                     | 77                  |
| Middle School      | 422                    | 369                 |
| High School        | 2,023                  | 1,808               |
| <b>All Schools</b> | <b>2,512</b>           | <b>2,254</b>        |

| School Size <sup>6</sup> | ATOD Policy Violations | # Students Involved |
|--------------------------|------------------------|---------------------|
| 1 - 100                  | 26                     | 19                  |
| 101 - 500                | 855                    | 807                 |
| 501 - 1000               | 1,075                  | 961                 |
| 1001 - 2000              | 556                    | 467                 |

**Table 17. Number of incidents of prohibited behavior by type and school level**

| School Level       | Total Incidents | Weapon-Related | ATOD Violations | Other        |
|--------------------|-----------------|----------------|-----------------|--------------|
| Elementary School  | 1,650           | 27             | 67              | 1,556        |
| Middle School      | 3,297           | 78             | 422             | 2,797        |
| High School        | 7,432           | 131            | 2,023           | 5,278        |
| <b>All Schools</b> | <b>12,379</b>   | <b>236</b>     | <b>2,512</b>    | <b>9,631</b> |

Schools were asked to report a total number of incidents, the number of incidents that were weapon-related, and the number of ATOD policy violations. “Other” refers to those incidents that are not included in the weapons or ATOD count.

*Please note: Since 2001-2002, the definition for what constitutes a reportable incident was refined to include only incidents of a more serious nature, resulting in a significant decrease in the number of reported incidents compared to previous years.*

<sup>6</sup> Based on 2004-5 enrollment figures.

**Table 18. Average number of incidents per 100 students by school level**

| School Level       | Total # Incidents | Total Enrollment | Avg. per 100 Students <sup>7</sup> |
|--------------------|-------------------|------------------|------------------------------------|
| Elementary School  | 1,650             | 97,145           | 1.7                                |
| Middle School      | 3,297             | 39,577           | 8.3                                |
| High School        | 7,432             | 67,768           | 11.0                               |
| <b>All Schools</b> | <b>12,379</b>     | <b>204,490</b>   | <b>6.1</b>                         |

## B. Offenders and Victims

Schools were asked to report the unduplicated count of victims and offenders involved in criminal or other serious offenses (excluding weapons-related incidents). For bomb threat or other bomb-related offenses, only the numbers of offenders were reported.

**Table 19. Number of victims and offenders by type and school level**

| Type of Victim       | Elementary School | Middle School | High School  | Total        |
|----------------------|-------------------|---------------|--------------|--------------|
| Students             | 991               | 2,548         | 3,409        | 6,948        |
| School Personnel     | 134               | 335           | 352          | 821          |
| Non-School Personnel | 0                 | 7             | 12           | 19           |
| Unknown              | 89                | 55            | 489          | 633          |
| <b>Total</b>         | <b>1,214</b>      | <b>2,945</b>  | <b>4,262</b> | <b>8,421</b> |

| Type of Offender | Elementary School | Middle School | High School  | Total        |
|------------------|-------------------|---------------|--------------|--------------|
| Students         | 1,132             | 2,030         | 5,051        | 8,213        |
| Non-students     | 4                 | 2             | 2            | 8            |
| Unknown          | 89                | 41            | 479          | 609          |
| <b>Total</b>     | <b>1,225</b>      | <b>2,073</b>  | <b>5,532</b> | <b>8,830</b> |

<sup>7</sup> This is the average rate for all schools required to report (n=651).

**Table 20. Average number of student offenders per 100 students**

| School Level       | # Student Offenders | Avg. # Offenders per 100 Students <sup>8</sup> |
|--------------------|---------------------|--|
| Elementary School  | 1,132               | 1.2  |
| Middle School      | 2,030               | 5.1  |
| High School        | 5,051               | 7.5  |
| <b>All Schools</b> | <b>8,213</b>        | <b>4.0</b>                                     |

**Table 21. Number of bomb threats, and bomb-related incidents by school level**

| School Level       | # Bomb Threats | # Schools Reporting Bomb Threats | # of Bomb-Related Incidence | # Schools Reporting Bomb-Related Incidence |
|--------------------|----------------|----------------------------------|-----------------------------|--|
| Elementary School  | 24             | 12                               | 0                           | 0  |
| Middle School      | 18             | 11                               | 0                           | 0  |
| High School        | 47             | 25                               | 4                           | 3  |
| <b>All Schools</b> | <b>89</b>      | <b>48</b>                        | <b>4</b>                    | <b>3</b>                                   |

**Table 22. Number of bomb threat offenders by type and school level**

| School Level      | Student   | Non-student | Unknown   | Total     |
|-------------------|-----------|-------------|-----------|-----------|
| Elementary School | 10        | 0           | 9         | 19        |
| Middle School     | 12        | 0           | 4         | 16        |
| High School       | 29        | 0           | 26        | 55        |
| <b>Total</b>      | <b>51</b> | <b>0</b>    | <b>39</b> | <b>90</b> |

<sup>8</sup> This is the average rate for all schools required to report (n=651).

### C. Incidence of Prohibited Behavior Resulting in Removal from School

**Table 23. Number and percentage of incidents resulting in removal by school level**

| School Level      | Total Incidents |             | Removals per 100 Students |
|-------------------|-----------------|-------------|---------------------------|
| Elementary School | 127             | 13%         | 1.3                       |
| Middle School     | 191             | 20%         | 4.8                       |
| High School       | 649             | 67%         | 9.6                       |
| <b>Total</b>      | <b>967</b>      | <b>100%</b> | <b>4.7</b>                |

Removal from school includes reported expulsions, students' removal to an alternative education setting, and long-term suspensions.

**Table 24. Number and percentage of removals by type and school level**

| Removal Type                      | Elementary |             | Middle School |             | High School |             |
|-----------------------------------|------------|-------------|---------------|-------------|-------------|-------------|
| Expulsion                         | 10         | 8%          | 19            | 10%         | 164         | 25%         |
| Alternative Placement             | 89         | 70%         | 80            | 42%         | 131         | 20%         |
| Long-Term Suspension <sup>9</sup> | 28         | 22%         | 92            | 48%         | 354         | 55%         |
| <b>Total</b>                      | <b>127</b> | <b>100%</b> | <b>191</b>    | <b>100%</b> | <b>649</b>  | <b>100%</b> |

**Table 25. Number of long-term suspensions by type, school level and student type**

| School Level       | One Suspension >10 days |           | Sum of Suspensions > 10 days |            | Total      |            |
|--------------------|-------------------------|-----------|------------------------------|------------|------------|------------|
|                    | General                 | Spec Ed   | General                      | Spec Ed    | General    | Spec Ed    |
| Elementary School  | 7                       | 3         | 4                            | 14         | 11         | 17         |
| Middle School      | 28                      | 8         | 32                           | 24         | 60         | 32         |
| High School        | 88                      | 46        | 130                          | 90         | 218        | 136        |
| <b>Total</b>       | <b>123</b>              | <b>57</b> | <b>166</b>                   | <b>128</b> | <b>289</b> | <b>185</b> |
| <b>Grand Total</b> | <b>180</b>              |           | <b>294</b>                   |            | <b>474</b> |            |

<sup>9</sup> Long-term suspension is defined as temporary removal from school greater than 10 days; two types of suspensions are counted in this category: 1) one suspension greater than 10 days, and 2) multiple short-term suspensions of one student totaling to greater than 10 days.

**Table 26. Number of incidents resulting in removal by detailed incidence type and school level**

| Act Category                      | Act Name                               | Elementary | Middle School | High School | Grand Total |
|-----------------------------------|--|------------|---------------|-------------|-------------|
| Drug-Related                      | Alcohol possession/distribution        | 2          | 2             | 8           | 12          |
|                                   | Alcohol use                            | 7          | 2             | 27          | 36          |
|                                   | Marijuana distribution                 | 1          | 6             | 14          | 21          |
|                                   | Marijuana possession                   | 1          | 5             | 34          | 40          |
|                                   | Marijuana use                          | 0          | 2             | 45          | 47          |
|                                   | Other drug distribution                | 2          | 4             | 15          | 21          |
|                                   | Other drug possession                  | 1          | 2             | 29          | 32          |
|                                   | Other drug use                         | 0          | 0             | 11          | 11          |
|                                   | Tobacco possession/distribution        | 2          | 2             | 12          | 16          |
|                                   | Tobacco use                            | 1          | 3             | 26          | 30          |
| Other Criminal Acts <sup>10</sup> | Arson                                  | 1          | 2             | 1           | 4           |
|                                   | Burglary/breaking and entering         | 0          | 0             | 1           | 1           |
|                                   | Buy/Receive/Distribute stolen property | 0          | 0             | 0           | 0           |
|                                   | Extortion                              | 0          | 0             | 0           | 0           |
|                                   | Hate crime/Bias incident               | 0          | 1             | 3           | 4           |
|                                   | Larceny/Theft/Other property offense   | 2          | 2             | 9           | 13          |
|                                   | Robbery                                | 0          | 0             | 0           | 0           |
|                                   | Vandalism (criminal mischief)          | 0          | 0             | 16          | 16          |
| Other Policy Violations           | Disorderly conduct                     | 17         | 43            | 68          | 128         |
|                                   | Fireworks offense                      | 0          | 2             | 0           | 2           |
|                                   | Sexual offense                         | 0          | 0             | 3           | 3           |
|                                   | Skipping school                        | 0          | 7             | 21          | 28          |
|                                   | Trespassing                            | 0          | 0             | 0           | 0           |
|                                   | Truancy                                | 0          | 12            | 21          | 33          |
| Personal Offense                  | Simple or Aggravated Assault/Battery   | 10         | 7             | 44          | 61          |
|                                   | Fighting/Pushing                       | 34         | 23            | 86          | 143         |
|                                   | Gang fighting                          | 0          | 0             | 0           | 0           |
|                                   | Harassment: other                      | 6          | 6             | 29          | 41          |
|                                   | Harassment: sexual                     | 2          | 5             | 2           | 9           |
|                                   | Homicide                               | 0          | 0             | 0           | 0           |
|                                   | Kidnapping                             | 0          | 0             | 0           | 0           |
|                                   | Physical attack/Other personal offense | 15         | 10            | 7           | 32          |
|                                   | Threat/Intimidation                    | 16         | 25            | 53          | 94          |
| Sexual Battery                    | 0                                      | 0          | 0             | 0           |             |
| Weapon-Related                    | Assault with firearm                   | 0          | 0             | 0           | 0           |
|                                   | Assault with other weapon              | 2          | 2             | 7           | 11          |
|                                   | Bomb threat                            | 3          | 9             | 22          | 34          |
|                                   | Bomb-related offense                   | 0          | 0             | 5           | 5           |
|                                   | Other weapon assault/offense           | 0          | 2             | 6           | 8           |
|                                   | Possession of a firearm                | 0          | 0             | 2           | 2           |
|                                   | Possession of other weapon             | 2          | 5             | 21          | 28          |
|                                   | Sale/Transfer of a weapon              | 0          | 0             | 1           | 1           |
| <b>Grand Total</b>                |  | <b>127</b> | <b>191</b>    | <b>649</b>  | <b>967</b>  |

<sup>10</sup> Other Criminal Acts does not mean that criminal prosecution necessarily occurred in these incidents, but rather that the types of offenses reported *may* be subject to legal action.

**Table 27. Number and percentage of removals by general category of offense**

| Act                     | Number     | Percentage  |
|-------------------------|------------|-------------|
| Personal Offense        | 380        | 39%         |
| ATOD                    | 266        | 28%         |
| Other Policy Violations | 194        | 20%         |
| Weapon-Related          | 89         | 9%          |
| Other Criminal Acts     | 38         | 4%          |
| <b>Total</b>            | <b>967</b> | <b>100%</b> |

**Table 28. Number of removals of special education students by removal type and school level**

| Removal Type          | Elementary School | Middle School | High School | Total      |
|-----------------------|-------------------|---------------|-------------|------------|
| Expulsion             | 6                 | 5             | 23          | 34         |
| Alternative Placement | 43                | 45            | 59          | 147        |
| Long-Term Suspension  | 17                | 32            | 136         | 185        |
| <b>Totals</b>         | <b>66</b>         | <b>82</b>     | <b>218</b>  | <b>366</b> |

**Table 29. Number of removals of special education students by removal type and type of disability**

| Disability                     | Expulsion | Alternative Education | Long-Term Suspension | Total      | % of Removals |
|--------------------------------|-----------|-----------------------|----------------------|------------|---------------|
| Mental Retardation             | 0         | 8                     | 2                    | 10         | 3%            |
| Hearing Impairment             | 0         | 0                     | 0                    | 0          | 0%            |
| Speech and Language Impairment | 1         | 8                     | 11                   | 20         | 5%            |
| Visual Impairment              | 0         | 0                     | 0                    | 0          | 0%            |
| Behavioral Impairment          | 5         | 50                    | 66                   | 121        | 33%           |
| Orthopedic Impairment          | 0         | 0                     | 0                    | 0          | 0%            |
| Other Health Impairment        | 4         | 26                    | 34                   | 64         | 17%           |
| Learning Disability            | 21        | 46                    | 62                   | 129        | 35%           |
| Deaf and Blind                 | 0         | 0                     | 0                    | 0          | 0%            |
| Multiple Handicaps             | 3         | 7                     | 9                    | 19         | 5%            |
| Autism                         | 0         | 2                     | 0                    | 2          | <1%           |
| Traumatic Brain Injury         | 0         | 0                     | 1                    | 1          | <1%           |
| <b>Total</b>                   | <b>34</b> | <b>147</b>            | <b>185</b>           | <b>366</b> | <b>100%</b>   |

## V. Trends: 2000-01 to 2004-05

### A. Prevention PSAs Offered

*Table 30. Number and percentage of schools offering PSAs by category and school year*

| Category                                | 2000-2001  |     | 2001-2002  |     | 2002-2003  |     | 2003-2004  |     | 2004-2005  |     |
|---|------------|-----|------------|-----|------------|-----|------------|-----|------------|-----|
|   | Schools    |     | Schools    |     | Schools    |     | Schools    |     | Schools    |     |
|   | #          | %   | #          | %   | #          | %   | #          | %   | #          | %   |
| Alternative education programs          | 125        | 19% | 93         | 14% | 90         | 13% | 99         | 15% | 98         | 15% |
| Before/after school activities          | 267        | 41% | 218        | 33% | 217        | 32% | 238        | 36% | 257        | 39% |
| Community service projects              | 194        | 30% | 198        | 30% | 196        | 29% | 220        | 33% | 223        | 34% |
| Conflict resolution & peer mediation    | 385        | 60% | 372        | 57% | 356        | 53% | 354        | 54% | 367        | 56% |
| Counseling and referral services        | 445        | 69% | 424        | 64% | 447        | 67% | 436        | 66% | 416        | 64% |
| Curriculum acquisition and development  | 456        | 71% | 242        | 37% | 218        | 33% | 235        | 36% | 207        | 32% |
| Drug prevention instruction             | 591        | 92% | 496        | 75% | 505        | 75% | 505        | 76% | 504        | 77% |
| Services for out-of-school youth        | 56         | 9%  | 27         | 4%  | 20         | 3%  | 25         | 4%  | 25         | 4%  |
| Special one-time events                 | 312        | 48% | 371        | 56% | 361        | 54% | 384        | 58% | 376        | 58% |
| Support groups                          | 151        | 23% | 326        | 50% | 314        | 47% | 312        | 47% | 310        | 48% |
| Violence prevention instruction         | 553        | 86% | 382        | 58% | 392        | 59% | 396        | 60% | 410        | 63% |
| <b># Schools reporting<sup>11</sup></b> | <b>644</b> |     | <b>658</b> |     | <b>669</b> |     | <b>661</b> |     | <b>651</b> |     |

<sup>11</sup> Total of schools reporting (651), not just those reporting PSAs

**Table 31. Number of PSAs by emphasis, school level and school year**

| <b>Primary Emphasis on:</b>         | <b>School Level</b> | <b>2000-2001</b>   | <b>2001-2002</b>   | <b>2002-2003</b>   | <b>2003-2004</b>   | <b>2004-2005</b>   |
|-------------------------------------|---------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| <b>ATOD Prevention</b>              | <b>All Schools</b>  | <b>676 (18%)</b>   | <b>826 (26%)</b>   | <b>787 (25%)</b>   | <b>804 (25%)</b>   | <b>839 (26%)</b>   |
|                                     | Elementary          | 402                | 516                | 461                | 455                | 489                |
|                                     | Middle School       | 115                | 131                | 134                | 136                | 134                |
|                                     | High School         | 159                | 179                | 192                | 213                | 216                |
| <b>Violence Prevention</b>          | <b>All Schools</b>  | <b>847 (22%)</b>   | <b>920 (29%)</b>   | <b>961 (31%)</b>   | <b>974 (30%)</b>   | <b>1,031 (32%)</b> |
|                                     | Elementary          | 574                | 645                | 661                | 668                | 722                |
|                                     | Middle School       | 136                | 139                | 145                | 134                | 149                |
|                                     | High School         | 137                | 136                | 155                | 172                | 160                |
| <b>ATOD and Violence Prevention</b> | <b>All Schools</b>  | <b>2,304 (60%)</b> | <b>1,403 (45%)</b> | <b>1,368 (44%)</b> | <b>1,426 (45%)</b> | <b>1,323 (41%)</b> |
|                                     | Elementary          | 1305               | 756                | 731                | 788                | 736                |
|                                     | Middle School       | 437                | 260                | 260                | 265                | 240                |
|                                     | High School         | 562                | 387                | 377                | 373                | 347                |
| <b>Total</b>                        | <b>All Schools</b>  | <b>3,827</b>       | <b>3,149</b>       | <b>3,116</b>       | <b>3,204</b>       | <b>3,193</b>       |

**Table 32. Number and percentage of professional development offerings by emphasis and school year**

| Emphasis                     | 2000-2001 |      | 2001-2002 |      | 2002-2003 |      | 2003-2004 |      | 2004-2005 |      |
|------------------------------|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|
|                              | Programs  |      | Programs  |      | Programs  |      | Programs  |      | Programs  |      |
|                              | #         | %    | #         | %    | #         | %    | #         | %    | #         | %    |
| ATOD Prevention              | 86        | 7%   | 152       | 11%  | 162       | 14%  | 192       | 17%  | 162       | 15%  |
| Violence Prevention          | 575       | 45%  | 551       | 40%  | 465       | 40%  | 407       | 36%  | 403       | 37%  |
| ATOD and Violence Prevention | 614       | 48%  | 668       | 49%  | 545       | 46%  | 534       | 47%  | 534       | 48%  |
| Total                        | 1,275     | 100% | 1,371     | 100% | 1,172     | 100% | 1,133     | 100% | 1,099     | 100% |

**Table 33. Number of contact hours and staff trained by program emphasis and school year**

| Emphasis                     | 2000-2001     |               | 2001-2002     |               | 2002-2003     |               | 2003-2004     |               | 2004-2005     |               |
|------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
|                              | hours         | staff         | hours         | staff         | hours         | staff         | hours         | staff         | hours         | staff         |
| ATOD Prevention              | 1,141         | 1,407         | 2,788         | 2,704         | 2,570         | 1,964         | 2,758         | 2,174         | 2,176         | 2,635         |
| Violence Prevention          | 5,416         | 11,811        | 6,315         | 11,141        | 5,415         | 7,625         | 3,783         | 6,763         | 3,659         | 6,698         |
| ATOD and Violence Prevention | 7,757         | 8,837         | 8,764         | 10,515        | 9,024         | 7,631         | 7,478         | 7,380         | 8,367         | 6,730         |
| Total                        | <b>14,314</b> | <b>22,055</b> | <b>17,867</b> | <b>24,360</b> | <b>17,009</b> | <b>17,220</b> | <b>14,018</b> | <b>16,317</b> | <b>14,202</b> | <b>16,063</b> |

## B. Incidence of Prohibited Behavior

**Table 34. Number of incidents of prohibited behavior and incidence rate per 100 students<sup>12</sup> by school level and school year**

| School Level       | 2000-2001       |                            | 2001-2002       |                            | 2002-2003       |                            | 2003-2004       |                            | 2004-2005       |                            |
|--------------------|-----------------|----------------------------|-----------------|----------------------------|-----------------|----------------------------|-----------------|----------------------------|-----------------|----------------------------|
|                    | Total Incidents | Incidents per 100 Students | Total Incidents | Incidents per 100 Students | Total Incidents | Incidents per 100 Students | Total Incidents | Incidents per 100 Students | Total Incidents | Incidents per 100 Students |
| Elementary         | 11,492          | 11.0                       | 2,333           | 2.3                        | 1,904           | 1.9                        | 2,242           | 2.3                        | 1,650           | 1.7                        |
| Middle School      | 10,924          | 28.1                       | 3,360           | 8.7                        | 2,969           | 7.5                        | 2,681           | 6.7                        | 3,297           | 8.3                        |
| High School        | 24,807          | 37.5                       | 4,665           | 7.2                        | 5,555           | 8.2                        | 5,916           | 8.7                        | 7,432           | 11.0                       |
| <b>All Schools</b> | <b>47,223</b>   | <b>22.6</b>                | <b>10,358</b>   | <b>5.0</b>                 | <b>10,428</b>   | <b>5.1</b>                 | <b>10,839</b>   | <b>5.3</b>                 | <b>12,379</b>   | <b>6.1</b>                 |

**Table 35. Number of student offenders and rate per 100 students by school type and school year<sup>13</sup>**

| School Level       | 2000-2001         |                            | 2001-2002         |                            | 2002-2003         |                            | 2003-2004         |                            | 2004-2005         |                            |
|--------------------|-------------------|----------------------------|-------------------|----------------------------|-------------------|----------------------------|-------------------|----------------------------|-------------------|----------------------------|
|                    | Student Offenders | Offenders per 100 Students | Student Offenders | Offenders per 100 Students | Student Offenders | Offenders per 100 Students | Student Offenders | Offenders per 100 Students | Student Offenders | Offenders per 100 Students |
| Elementary         | 5,496             | 5.3                        | 1,574             | 1.5                        | 1,171             | 1.2                        | 1,490             | 1.6                        | 1,132             | 1.2                        |
| Middle School      | 5,112             | 13.2                       | 2,128             | 5.5                        | 1,779             | 4.5                        | 2,085             | 5.2                        | 2,030             | 5.1                        |
| High School        | 9,833             | 14.9                       | 3,170             | 4.9                        | 3,587             | 5.3                        | 3,862             | 5.7                        | 5,051             | 7.5                        |
| <b>All Schools</b> | <b>20,441</b>     | <b>9.8</b>                 | <b>6,872</b>      | <b>3.3</b>                 | <b>6,537</b>      | <b>3.2</b>                 | <b>7,437</b>      | <b>3.7</b>                 | <b>8,213</b>      | <b>4.0</b>                 |

*Please note: Since 2001-2002, the definition for what constitutes a reportable incident was refined to include only incidents of a more serious nature, resulting in a significant decrease in the number of reported incidents compared to previous years.*

<sup>12</sup> Incidents per 100 students for 2000-01 and 2001-02 are based on 1999-00 enrollment; rates for other years are based on that year's actual enrollment.

<sup>13</sup> Offenders per 100 students for 2000-01 and 2001-02 are based on 1999-00 enrollment; rates for other years are based on that year's actual enrollment.

**Table 36. Number and percentage of victims by type and school year**

| Type of Victim       | 2000-2001 |         | 2001-2002 |         | 2002-2003 |         | 2003-2004 |         | 2003-2004 |         |
|----------------------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|
|                      | Number    | Percent | Number    | Percent | Number    | Percent | Number    | Percent | Number    | Percent |
| Student              | 28,128    | 89%     | 8,012     | 88%     | 6,650     | 83%     | 7,068     | 83%     | 6,948     | 82%     |
| School Personnel     | 3,145     | 10%     | 875       | 10%     | 793       | 10%     | 786       | 9%      | 821       | 10%     |
| Non-school Personnel | 18        | 0%      | 100       | 1%      | 18        | <1%     | 14        | <1%     | 19        | <1%     |
| Unknown              | 428       | 1%      | 124       | 1%      | 526       | 7%      | 612       | 7%      | 633       | 8%      |
| <b>Total Victims</b> | 31,791    | 100%    | 9,111     | 100%    | 7,987     | 100%    | 8,480     | 100%    | 8,421     | 100%    |

### C. Removals from School

**Table 37. General Education Students: Number and percentage of removals by type, school level and school year<sup>14</sup>**

| School Level  | 2000-2001  |            |                       |            |                      |            | 2001-2002  |            |                       |            |                      |            | 2002-2003  |            |                       |            |                      |            |
|---------------|------------|------------|-----------------------|------------|----------------------|------------|------------|------------|-----------------------|------------|----------------------|------------|------------|------------|-----------------------|------------|----------------------|------------|
|               | Expulsion  |            | Alternative Placement |            | Long-Term Suspension |            | Expulsion  |            | Alternative Placement |            | Long-Term Suspension |            | Expulsion  |            | Alternative Placement |            | Long-Term Suspension |            |
| Elementary    | 96         | 33%        | 163                   | 56%        | 34                   | 12%        | 19         | 18%        | 66                    | 63%        | 19                   | 18%        | 31         | 34%        | 54                    | 59%        | 7                    | 8%         |
| Middle School | 75         | 27%        | 119                   | 43%        | 80                   | 29%        | 112        | 43%        | 73                    | 28%        | 78                   | 30%        | 117        | 51%        | 30                    | 13%        | 84                   | 36%        |
| High School   | 138        | 18%        | 383                   | 50%        | 239                  | 31%        | 144        | 33%        | 122                   | 28%        | 171                  | 39%        | 149        | 32%        | 79                    | 17%        | 240                  | 51%        |
| <b>Total</b>  | <b>309</b> | <b>23%</b> | <b>665</b>            | <b>50%</b> | <b>353</b>           | <b>27%</b> | <b>275</b> | <b>34%</b> | <b>261</b>            | <b>32%</b> | <b>268</b>           | <b>33%</b> | <b>297</b> | <b>38%</b> | <b>163</b>            | <b>21%</b> | <b>331</b>           | <b>42%</b> |

| School Level  | 2003-2004  |            |                       |            |                      |            | 2004-2005  |            |                       |            |                      |            |
|---------------|------------|------------|-----------------------|------------|----------------------|------------|------------|------------|-----------------------|------------|----------------------|------------|
|               | Expulsion  |            | Alternative Placement |            | Long-Term Suspension |            | Expulsion  |            | Alternative Placement |            | Long-Term Suspension |            |
| Elementary    | 8          | 9%         | 77                    | 85%        | 6                    | 7%         | 4          | 7%         | 46                    | 75%        | 11                   | 18%        |
| Middle School | 21         | 19%        | 48                    | 43%        | 43                   | 38%        | 14         | 13%        | 35                    | 32%        | 60                   | 55%        |
| High School   | 114        | 26%        | 142                   | 32%        | 187                  | 42%        | 141        | 33%        | 72                    | 17%        | 218                  | 51%        |
| <b>Total</b>  | <b>143</b> | <b>22%</b> | <b>267</b>            | <b>41%</b> | <b>236</b>           | <b>37%</b> | <b>159</b> | <b>26%</b> | <b>153</b>            | <b>25%</b> | <b>289</b>           | <b>48%</b> |

<sup>14</sup> Percentages are within school type; e.g., in 2000-2001, 33% of the general education student removals in the elementary grades were expulsions. Some totals do not equal 100% due to rounding.

**Table 38. Special Education Students: Number and percentage of removals by type, school level and school year<sup>15</sup>**

| School Level  | 2000-2001 |            |                       |            |                      |            | 2001-2002 |            |                       |            |                      |            | 2002-2003 |            |                       |            |                      |            |
|---------------|-----------|------------|-----------------------|------------|----------------------|------------|-----------|------------|-----------------------|------------|----------------------|------------|-----------|------------|-----------------------|------------|----------------------|------------|
|               | Expulsion |            | Alternative Placement |            | Long-Term Suspension |            | Expulsion |            | Alternative Placement |            | Long-Term Suspension |            | Expulsion |            | Alternative Placement |            | Long-Term Suspension |            |
| Elementary    | 10        | 9%         | 75                    | 69%        | 24                   | 22%        | 3         | 3%         | 64                    | 74%        | 19                   | 22%        | 4         | 5%         | 60                    | 79%        | 12                   | 16%        |
| Middle School | 9         | 7%         | 55                    | 42%        | 67                   | 51%        | 7         | 8%         | 49                    | 53%        | 36                   | 39%        | 15        | 15%        | 39                    | 39%        | 47                   | 47%        |
| High School   | 30        | 17%        | 59                    | 33%        | 91                   | 51%        | 34        | 25%        | 43                    | 32%        | 57                   | 43%        | 23        | 13%        | 36                    | 20%        | 124                  | 68%        |
| <b>Total</b>  | <b>49</b> | <b>12%</b> | <b>189</b>            | <b>45%</b> | <b>182</b>           | <b>43%</b> | <b>44</b> | <b>14%</b> | <b>156</b>            | <b>50%</b> | <b>112</b>           | <b>36%</b> | <b>42</b> | <b>12%</b> | <b>135</b>            | <b>38%</b> | <b>183</b>           | <b>51%</b> |

| School Level  | 2003-2004 |            |                       |            |                      |            | 2004-2005 |           |                       |            |                      |            |
|---------------|-----------|------------|-----------------------|------------|----------------------|------------|-----------|-----------|-----------------------|------------|----------------------|------------|
|               | Expulsion |            | Alternative Placement |            | Long-Term Suspension |            | Expulsion |           | Alternative Placement |            | Long-Term Suspension |            |
| Elementary    | 4         | 5%         | 72                    | 90%        | 4                    | 5%         | 6         | 9%        | 43                    | 65%        | 17                   | 26%        |
| Middle School | 10        | 13%        | 27                    | 35%        | 40                   | 52%        | 5         | 6%        | 45                    | 55%        | 32                   | 39%        |
| High School   | 30        | 15%        | 66                    | 32%        | 109                  | 53%        | 23        | 11%       | 59                    | 27%        | 136                  | 62%        |
| <b>Total</b>  | <b>44</b> | <b>12%</b> | <b>165</b>            | <b>46%</b> | <b>153</b>           | <b>42%</b> | <b>34</b> | <b>9%</b> | <b>147</b>            | <b>40%</b> | <b>185</b>           | <b>51%</b> |

<sup>15</sup> Percentages are within school type; e.g., in 2000-2001, 9% of the special education student removals in the elementary grades were expulsions. Some totals do not equal 100% due to rounding.

**Table 39. General Education Students: Number and percentage of removals by type of offense and school year**

| Act                     | 2000-2001    |             | 2001-2002  |             | 2002-2003  |             | 2003-2004  |             | 2004-2005  |             |
|-------------------------|--------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
|                         | #            | %           | #          | %           | #          | %           | #          | %           | #          | %           |
| Personal Offense        | 596          | 45%         | 332        | 41%         | 324        | 41%         | 239        | 37%         | 214        | 36%         |
| ATOD                    | 275          | 21%         | 237        | 29%         | 222        | 28%         | 211        | 33%         | 203        | 34%         |
| Other Policy Violations | 340          | 26%         | 144        | 18%         | 158        | 20%         | 100        | 15%         | 101        | 17%         |
| Weapon-Related          | 66           | 5%          | 65         | 8%          | 43         | 5%          | 47         | 7%          | 59         | 10%         |
| Other Criminal Acts     | 50           | 4%          | 26         | 3%          | 44         | 6%          | 49         | 8%          | 24         | 4%          |
| <b>Total</b>            | <b>1,327</b> | <b>100%</b> | <b>804</b> | <b>100%</b> | <b>791</b> | <b>100%</b> | <b>646</b> | <b>100%</b> | <b>601</b> | <b>100%</b> |

**Table 40. Special Education Students: Number and percentage of removals by type of offense and school year**

| Act                     | 2000-2001  |             | 2001-2002  |             | 2002-2003  |             | 2003-2004  |             | 2004-2005  |             |
|-------------------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
|                         | #          | %           | #          | %           | #          | %           | #          | %           | #          | %           |
| Personal Offense        | 212        | 50%         | 139        | 45%         | 156        | 43%         | 153        | 42%         | 166        | 45%         |
| ATOD                    | 63         | 15%         | 57         | 18%         | 76         | 21%         | 83         | 23%         | 63         | 17%         |
| Other Policy Violations | 90         | 21%         | 75         | 24%         | 85         | 24%         | 74         | 20%         | 93         | 25%         |
| Weapon-Related          | 41         | 10%         | 35         | 11%         | 28         | 8%          | 38         | 10%         | 30         | 8%          |
| Other Criminal Acts     | 14         | 3%          | 6          | 2%          | 15         | 4%          | 14         | 4%          | 14         | 4%          |
| <b>Total</b>            | <b>420</b> | <b>100%</b> | <b>312</b> | <b>100%</b> | <b>360</b> | <b>100%</b> | <b>362</b> | <b>100%</b> | <b>366</b> | <b>100%</b> |

## APPENDIX A: Reportable Incidents

**Aggravated Assault:** An attempt to cause or purposely cause serious bodily injury to another, i.e., injury that creates a substantial risk of death or which causes permanent disfigurement, or protracted loss or impairment of the functions of any bodily member or organ. *Example: A student pushes another student in the cafeteria and a fight breaks out. Three students become involved in the altercation and one student ends up with a broken arm. All three students were suspended from school and criminal charges are pending.*

**Alcohol-Related:** Possession, sale, manufacture, distribution, use, or showing evidence of use of any alcoholic substances.

**Arson:** Willful or malicious burning or attempt to burn a public building, motor vehicle, personal property, etc.

**Assault with Firearm:** An attempt to cause or purposely cause serious bodily injury to another by use of a firearm. (See also: "Possession of Firearm" definition.)

**Assault with Other Weapon:** An attempt to cause or purposely cause serious bodily injury to another by use of a weapon other than a firearm. (See also: "Possession of Other Weapon" definition.)

**Battery:** A harmful or offensive touching of one person by another.

**Bomb Threat:** Involves a spoken, written, called-in, or other communication that a bomb is present, but no actual bomb is found.

**Bomb-Related:** Situation where some sort of bomb or materials to make a bomb is actually found.

**Bullying:** Bullying is reportable as "Injurious Hazing." See "Injurious Hazing" definition.

**Burglary / Breaking and Entering:** The unlawful entry of a structure to commit felony or theft. (Attempted forcible entry is included.)

**Disorderly Conduct:** Any act of public disturbance intentionally caused by any person who substantially disrupts, disturbs or interferes with the teaching of students at any public or private educational institution or engages in conduct which disturbs the peace, order, or discipline at any public or private educational institution or on the grounds adjacent thereto. (Examples might be pulling a fire alarm; disruptive demonstrations; smoke or stink bombs; outbursts that warrant calling police or security.)

**Extortion:** The process of obtaining property from another, with or without that person's consent, by a wrongful use of force, fear, or threat.

**Fighting:** A physical confrontation involving two or more individuals in which physical harm is intended. EXCLUDES MINOR VERBAL CONFRONTATIONS OR OTHER MINOR CONFRONTATIONS SUCH AS SLIGHT PUSHING/SHOVING.

**Fireworks:** Detonation of firecrackers, fireworks, or other type materials.

**Gang Fight:** Fighting behavior (as defined under fighting) but related to gangs (somewhat organized groups of some duration, sometimes characterized by turf concerns, symbols, special dress and colors, recognized as a gang by its members and others).

**Hate Crime/Bias:** A hate crime is an act of violence, threat of violence, or property damage. A bias incident is an act of hate that is not a crime. Both are incidents directed against a person, private property, or public property where the motive for the commission of the act is based on prejudice or bias against race, national or ethnic origin, gender, religion, sexual orientation, or disability. Common sense determination of whether or not an incident was a bias or hate-related offense should be based on consideration of multiple factors that may surround the incident, such as: 1) admission by the offender(s) of bias motivation; 2) obvious signs of bias, e.g., racial epithets uttered, hate graffiti; 3) the victim(s) expressing that bias motives were involved; or 4) a history of bias or hate-related offenses between students from the groups involved.

**Homicide:** A killing of one human being by another, i.e., without reference to guilt or innocence.

**Injurious Hazing (Includes Bullying):** Any action or situation that recklessly or intentionally endangers the mental or physical health of any school personnel or a student enrolled in a public school. Often associated with name calling, teasing about gender, personal appearance, and threats of physical harm. *Example: A student makes another student give up a seat on the bus.*

**Kidnapping:** The unlawful seizure, transportation and/or detention of a person against his/her will, or of a minor without the consent of his/her custodial parent(s) or legal guardian.

**Larceny / Theft:** The unlawful taking, carrying, leading, or riding away of property from the possession of another, not taken by force and violence. *Examples: A student goes into another student's book bag to remove personal items; theft from the locker room during PE or after school when students are participating in sporting events.*

**Marijuana-Related:** Possession, sale, manufacture, distribution, use, or showing evidence of use of marijuana substances.

**Motor Vehicle Theft:** Theft or attempted theft of a motor vehicle.

**Other Drug-Related:** Illegal drug possession, sale, manufacture, distribution, use, being under the influence of drugs other than tobacco, alcohol or marijuana. (Includes "huffing" or inhaling mind-altering substances. Includes substances represented as drugs. Includes drug paraphernalia possession or use of drugs such as steroids, speed, cocaine, heroin, etc. Includes taking or selling prescription drugs not intended for the individual involved, such as Ritalin or painkillers. Includes over the counter drugs or legal substances if abused by the student, including glue, substances in aerosol cans, paint thinner, etc. EXCLUDES TOBACCO, ALCOHOL, AND MARIJUANA.

**Physical Attack:** Physically pushing, hitting, or otherwise attacking another student or staff member, including striking a staff member who is intervening in a fight or other disruptive activity. EXCLUDES MINOR VERBAL CONFRONTATIONS OR OTHER MINOR CONFRONTATIONS SUCH AS SLIGHT PUSHING/SHOVING.

**Possession of a Firearm:** Possession of a handgun, rifle, or shotgun. (Does not include BB guns and other air-powered rifles; they should be considered "other weapons.") According to the Gun-Free Schools Act and the United States Code (18 USC 921), firearms include:

Any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of any explosive;

The frame or receiver of any weapon described above;  
Any destructive device, which includes:

- (A) any explosive, incendiary, or poison gas
  - (1) bomb
  - (2) grenade
  - (3) rocket having a propellant charge of more than four ounces
  - (4) missile having an explosive or incendiary charge of more than one-quarter ounce
  - (5) mine
  - (6) similar device

(B) any weapon which will, or which may readily be converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter.

(C) any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled.  
Possession of Other Weapon: Any instrument or object, OTHER THAN A FIREARM, possessed or used to inflict harm on another person, or to intimidate any person. Examples include all types of knives, chains, pipes, razor blades or similar instruments with sharp cutting edges; ice picks, dirks, other pointed instruments (including pens and pencils); numchucks; brass knuckles; Chinese stars; billy clubs; tear gas guns; electrical weapons or devices (stun guns); BB or pellet guns; explosives or propellant type weapons not listed in the "Possession of a Firearm" definition.

Robbery: Larceny from the person or presence of another by violence or threat.

Sale or Transfer of a Weapon: Selling or transferring a firearm or other weapon.

Sexual Battery: Sexual contact forcibly and/or against the person's will or where the victim is incapable of giving consent.

Sexual Offense (non-forcible): Lewd behavior; indecent exposure; includes sexual contact without force or threat of force and where the involved parties are capable of consenting.

Simple Assault: An attempt to cause, threaten to cause, or purposely cause bodily injury to another, including verbally abusive language.

Stolen Property: Buying, selling, receiving or distributing stolen property.

Threat / intimidation: Physical or verbal threat; to unlawfully place another person in fear of bodily harm through verbal threats without displaying a weapon or subjecting the person to actual physical attack.

Tobacco-Related: Possession, sale, manufacture, distribution, use, or showing evidence of use of any tobacco substances.

Trespassing: To enter uninvited and unlawfully upon the land or property of another.

Truancy: A student is truant when an absence of 1/2 day is not excused. A student is habitually truant if the student has attained the equivalent of 10 full days of non-excused absences or 7 consecutive school days of non-excused absences during a school year.

Vandalism (criminal mischief): Willful and/or malicious destruction, damage or serious defacement of school or personal property without consent. Examples would include destroying school computer records, graffiti, spray painting walls, destroying property.

## **APPENDIX B: Legal Definition of Students with Disabilities<sup>16</sup>**

### **3. STUDENTS WITH DISABILITIES**

#### **3.1 Student with a Disability; General Definition**

This rule addresses the duty to provide a free appropriate public education to a "student with a disability."

A student with a disability is an individual who:

- A. Has reached the age of 5 years on or before October 15;
- B. Has neither graduated from a secondary school program with a regular high school diploma nor reached 20 years of age at the start of the school year; and
- C. Has been evaluated according to these rules and has been determined to have a disability which requires the provision of special education and supportive services.

A student with a disability shall have one or more of the disabilities listed in this section (Part 3, Students with Disabilities).

#### **3.2 Autism**

Autism means a developmental disability significantly affecting verbal and non-verbal communication and social interaction, generally evident before age three, that adversely affects educational performance.

Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. The term does not apply if a student's educational performance is adversely affected primarily because the student has an emotional disability, as defined in §3.5 of these rules.

A student who manifests the characteristics of autism after age 3 could be identified as a student with autism if the criteria in the preceding section are satisfied.

#### **3.3 Deaf-Blindness**

A student who has deaf-blindness exhibits concomitant visual and hearing impairments, the combination of which causes such severe communication, and other developmental and educational needs that they cannot be accommodated in special education programs solely for students with deafness or students with blindness.

#### **3.4 Deafness**

A student who is deaf has a hearing impairment that is so severe that the student is impaired in processing linguistic information through hearing, with or without amplification, that adversely affects the student's educational performance.

#### **3.5 Emotional Disability**

A student with an emotional disability has a condition which exhibits one or more of the following characteristics over a long period of time and to a marked degree that adversely affects the student's educational performance:

---

<sup>16</sup> From Maine Department of Education, 1999: "Maine Special Education Regulations", Augusta, ME. [http://www.maine.gov/education/speced/1999%20Regs%20Effective%2062403.rtf#\\_Toc463842854](http://www.maine.gov/education/speced/1999%20Regs%20Effective%2062403.rtf#_Toc463842854).

- A. An inability to learn that cannot be explained by intellectual, sensory, or health factors;
- B. An inability to build or maintain satisfactory interpersonal relationships with peers and teachers;
- C. Inappropriate types of behaviors or feelings under normal circumstances;
- D. A general pervasive mood of unhappiness or depression;
- E. A tendency to develop physical symptoms or fears associated with personal or school problems.

The term includes schizophrenia. The term does not apply to students who are "socially maladjusted," unless it is determined that they have an emotional disability.

### **3.6 Hearing Impairment**

A student who has a hearing impairment has an impairment in hearing whether permanent or fluctuating, and that adversely affects the student's educational performance but who is not included under the definition of deafness in §3.4.

### **3.7 Mental Retardation**

A student with mental retardation exhibits significantly subaverage general intellectual functioning existing concurrently with deficits in adaptive behaviors and manifested during the developmental period that adversely affect the student's educational performance.

### **3.8 Multiple Disabilities**

A student with multiple disabilities exhibits concomitant impairments (such as mental retardation and blindness, mental retardation and orthopedic impairment, etc.) the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include students who have deaf-blindness.

### **3.9 Orthopedic Impairment**

A student with an orthopedic impairment exhibits a severe orthopedic impairment that adversely affects the student's educational performance. The term includes impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc.), and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns that cause contractures).

### **3.10 Other Health Impairment**

A student with an other health impairment exhibits limited strength, vitality or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment, that is due to chronic or acute health problems, such as asthma, attention deficit disorder, attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, or sickle cell anemia, and that adversely affects the student's educational performance.

### **3.11 Specific Learning Disability**

A student with a specific learning disability exhibits a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken

or written, that may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or to do mathematical calculations, including conditions such as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia.

The Pupil Evaluation Team may determine that a student has a specific learning disability if:

1. The student does not achieve commensurate with his or her age and ability levels in one or more of the areas listed in paragraph (2) of this section, if provided with learning experiences appropriate for the student's age and ability levels; and
2. The Team finds that the student has a severe discrepancy between the student's achievement and intellectual ability as determined by individualized assessment of intelligence and academic achievement in one or more of the following areas:

Oral expression;

Listening comprehension;

Written expression;

Basic reading skill;

Reading comprehension;

Mathematical calculation; or

Mathematical reasoning.

The Pupil Evaluation Team may not identify a student as having a specific learning disability if the severe discrepancy between ability and achievement is primarily the result of visual, hearing or motor impairments; mental retardation; emotional disability; or environmental, cultural, or economic disadvantage.

### **3.12 Speech and Language Impairment**

A student with a speech and language impairment has a communication disorder such as stuttering, impaired articulation, a language impairment, or a voice impairment, that adversely affects the student's educational performance.

### **3.13 Traumatic Brain Injury**

Traumatic brain injury means an acquired injury to the brain caused by an external physical force resulting in total or partial functional disability or psychosocial impairment or both that adversely affects a student's educational performance. The term includes open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual and motor abilities; psychosocial behavior; physical functions; information processing; and speech. The term does not include brain injuries that are congenital or degenerative, or brain injuries induced by birth trauma.

### **3.14 Visual Impairment including blindness**

A student with a visual impairment has an impairment in vision that, even with correction, adversely affects the student's educational performance. The term includes both partial sight and blindness.