

Safe & Drug-Free Schools Program (Title IV-A)

Sample Performance Report Pages

**Project # 1:
Second Step Model Prevention Strategy**

**Project # 2:
Substance Abuse and/or Violence Prevention Activities: Camp
ABC**

**Project # 3:
Student Assistance Programs: Substance Abuse Counselor**

**Project # 4:
Middle School Civil Rights Team**

Project Performance Report Safe & Drug Free Schools & Communities Program **Title IV-A**

Please use a separate sheet for *each* of your Title IV-A funded projects. This page will correspond to one of the project pages in your original application or amended project. Attach additional sheets as needed.

Unit: *Merrydale School District* **Project Title:** *Project # 1: Second Step Model Prevention Strategy*

REAP Projects only: Complete the table directly below only if was a funded REAP project. Fill in the amount of funds expended from each of the titles. Your estimates are found on page E-11 of the application.

NCLB Title	Title IIA	Title IID	Title IVA	Title V	Total
Actual Funding	N/A	N/A	N/A	N/A	N/A

Anticipated Outcomes: (The anticipated outcome statement(s) will be automatically loaded into this section from the applicable project page in the online application.)

The implementation of the Second Step Program at Merrydale Elementary School will contribute to a 25% reduction in the number of physical aggression incidents recorded by the site disciplinarian. (From 102 to 77.)

Actual Outcomes (Results Data): (In this section you will report data on the actual outcomes that were achieved for this project. Address each specific component listed in the above “anticipated outcomes” section.)

Incidents involving negative physical behavior for this past school year totaled 75. This is a decline of 26%.

Project Assessment: (Please comment on the overall strengths and/or weaknesses of the project. Based on the “results” data what (if any) changes will be made to the project? There must be a strong rationale for continued Title IV-A funding of a same or similar project.

We believe that implementation of the Second Step Program played a contributing role in our efforts to improve the school climate at Merrydale Elementary School. Teachers were pleased with the program curriculum materials and are enthusiastic about continuing the program for next school year. We plan to send an additional teacher to receive training in delivering the Second Step curriculum.

Actual Project Expenditures: Use whole dollars only (no cents)

Salaries & Benefits (100, 200)	Contracts (300-500)	Travel (500)	Supp/ Books (600)	Security Equipment (700)	Capital Equipment (780)	Other (890)	Project Total [⌘] [Copy to Pg. G-13 Row (d)]
	\$2,600		\$1,250		XXXXXX		\$3,850

Project Performance Report Safe & Drug Free Schools & Communities Program **Title IV-A**

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Unit: *Merrydale School District* **Project Title:** *Project # 2: Substance Abuse and/or Violence Prevention Activities: Camp ABC*

REAP Projects only: Complete the table directly below only if was a funded REAP project. Fill in the amount of funds expended from each of the titles. Your estimates are found on page E-11 of the application.

NCLB Title	Title IIA	Title IID	Title IVA	Title V	Total
Actual Funding	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>

Anticipated Outcomes: (The anticipated outcome statement(s) will be automatically loaded into this section from the applicable project page in the online application.)

The implementation of the Camp ABC program for Merrydale Middle School 8th graders will contribute to a future 10% decline in the number of 8th graders who indicate that they are using alcohol. (From 25% to 15% as measured by the next MYDAUS survey to be administered.)

We also expect that the Camp ABC emphasis on improving decision-making skills will contribute to a 25% reduction in the number of discipline referrals for this current group of 8th graders compared to when they were in 7th grade. (There were 215 referrals recorded for this group when they were in grade 7. We expected no more than 161 referrals during their grade 8 year.)

Actual Outcomes (Results Data): (In this section you will report data on the actual outcomes that were achieved for this project. Address each specific component listed in the above “anticipated outcomes” section.)

The actual outcome data on the number of 8th graders who indicate that they are using alcohol is pending the next administration of the MYDAUS which is scheduled for February of next year. (The MYDAUS is administered every two years.)

Discipline records for grade 8 during the past school year indicate that there were 152 referrals, a decline of almost 30%.

Project Assessment: (Please comment on the overall strengths and/or weaknesses of the project. Based on the “results” data what (if any) changes will be made to the project? There must be a strong rationale for continued Title IV-A funding of a same or similar project.

We believe that the Camp ABC experience was a positive one for our 8th graders and played a contributing role in our efforts to improve the school climate at Merrydale Middle School.

We were very pleased with the Camp ABC program. We plan to meet with Camp ABC personnel early in the next school year to tailor certain program elements to meet the specific needs of our middle school students. We are particularly interested in seeing how the Camp ABC experience might support our bullying prevention efforts.

Actual Project Expenditures: Use whole dollars only (no cents)

Salaries & Benefits (100, 200)	Contracts (300-500)	Travel (500)	Supp/ Books (600)	Security Equipment (700)	Capital Equipment (780)	Other (890)	Project Total [⌘] [Copy to Pg. G-13 Row (d)]
	<i>\$2,400</i>				<i>XXXXXX</i>		<i>\$2,400</i>

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Unit: *Merrydale School District* **Project Title:** *Project # 3: Student Assistance Programs: SA Counselor*

REAP Projects only: Complete the table directly below only if was a funded REAP project. Fill in the amount of funds expended from each of the titles. Your estimates are found on page E-11 of the application.

NCLB Title	Title IIA	Title IID	Title IVA	Title V	Total
Actual Funding	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>

Anticipated Outcomes: (The anticipated outcome statement(s) will be automatically loaded into this section from the applicable project page in the online application.)

We anticipate that at least 60% of the referred students will either stop abusing or reduce their use. A tracking system (based on an individual behavior improvement plan that had already been developed by the counselor) will be used to measure the effectiveness of the project.

Actual Outcomes (Results Data): (In this section you will report data on the actual outcomes that were achieved for this project. Address each specific component listed in the above “anticipated outcomes” section.)

The Substance Abuse Counselor reported that 43 students were referred for counseling during the past school year. Counselor records indicate that 25 (58%) of the students were able to meet the individual goals that were set for either stopping or reducing their use. In a survey, 41 of the 43 students reported that the services of the counselor had been “helpful” or “very helpful” in addressing their personal substance abuse issues.

Project Assessment: (Please comment on the overall strengths and/or weaknesses of the project. Based on the “results” data what (if any) changes will be made to the project? There must be a strong rationale for continued Title IV-A funding of a same or similar project.

Please refer to the positive results reported in the actual outcomes section above. Results from a student survey indicated that 74% of the high school students thought that the services of the on-site substance abuse counselor were an “essential” element in promoting a positive school climate. The substance abuse counselor also led our district design team in a five month assessment of available model prevention programs. As a result of this assessment, the district will implement the Reconnecting Youth model prevention program. This program will target high-risk students at the high school who are at risk of dropping out.

Actual Project Expenditures: Use whole dollars only (no cents)

Salaries & Benefits (100, 200)	Contracts (300-500)	Travel (500)	Supp/ Books (600)	Security Equipment (700)	Capital Equipment (780)	Other (890)	Project Total [¶] [Copy to Pg. G-13 Row (d)]
	<i>\$8,800</i>				<i>XXXXXX</i>		<i>\$8,800</i>

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Unit: *Merrydale School District*

Project Title: *Project # 4: Middle School Civil Rights Team*

REAP Projects only: Complete the table directly below only if was a funded REAP project. Fill in the amount of funds expended from each of the titles. Your estimates are found on page E-11 of the application.

NCLB Title	Title IIA	Title IID	Title IVA	Title V	Total
Actual Funding	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>

Anticipated Outcomes: (The anticipated outcome statement(s) will be automatically loaded into this section from the applicable project page in the online application.)

The anticipated outcome is to reduce bullying from the 26 incidents reported during the past school year to 20 during the coming school year and to reduce harassment incidents from 10 to 5. To increase parent awareness of positive student behavior at school, a minimum of 25 middle school parents will be contacted by a staff member during each grading period to report on positive observations of students at school. Student membership in the Civil Rights Team will increase from 30 to 38 students. A student survey that will be administered near the end of the school year will indicate that 94% of students report feeling safe at school.

Actual Outcomes (Results Data): (In this section you will report data on the actual outcomes that were achieved for this project. Address each specific component listed in the above “anticipated outcomes” section.)

35 Civil Rights Team members attended the regional training held in Augusta during this past October.

The Civil Rights Team sponsored at least one school climate improvement event each month throughout the school year.

- Bullying incidents were reduced from 26 to 18 during the past school year.*
- Harassment incidents were reduced from 10 to 3.*
- An average of 35 middle school parents were contacted by a staff member during each grading period to report on positive observations of students at school.*
- Student membership in the Civil Rights Team increased from 30 to 44 students.*
- The student survey that was administered near the end of the school year indicated that 95% of students felt safe at school.*

Project Assessment: (Please comment on the overall strengths and/or weaknesses of the project. Based on the “results” data what (if any) changes will be made to the project? There must be a strong rationale for continued Title IV-A funding of a same or similar project.

We met or exceeded all of the anticipated outcomes for this project. We believe that the Civil Rights Team has greatly assisted in fostering a productive and respectful school climate.

Actual Project Expenditures: Use whole dollars only (no cents)

Salaries & Benefits (100, 200)	Contracts (300-500)	Travel (500)	Supp/ Books (600)	Security Equipment (700)	Capital Equipment (780)	Other (890)	Project Total [⌘] [Copy to Pg. G-13 Row (d)]
<i>\$1,000</i>	<i>\$500</i>	<i>\$500</i>	<i>\$300</i>		<i>XXXXXX</i>		<i>\$2,300</i>