

Safe & Drug-Free Schools Program (Title IV-A)

Sample Performance Report Pages

**Project # 1:
Second Step Model Prevention Strategy**

**Project # 2:
Substance Abuse and/or Violence Prevention Activities:
Camp ABC**

**Project # 3:
Student Assistance Programs: Substance Abuse
Counselor**

Project Performance Report Safe & Drug Free Schools & Communities Program **Title IV-A**

Please use a separate sheet for each of your Title IV-A funded projects. This page will correspond to one of the project pages in your original application or amended project. Attach additional sheets as needed.

Unit: *Merrydale School District* **Project Title:** *Project # 1: Second Step Model Prevention Strategy*

REAP Projects only: Complete the table directly below only if was a funded REAP project. Fill in the amount of funds expended from each of the titles. Your estimates are found on page E-11 of the application.

NCLB Title	Title IIA	Title IID	Title IVA	Title V	Total
Actual Funding	N/A	N/A	N/A	N/A	N/A

Anticipated Outcomes: (The anticipated outcome statement(s) will be automatically loaded into this section from the applicable project page in the online application.)

The implementation of the Second Step Program at Merrydale Elementary School will contribute to a 25% reduction in the number of physical aggression incidents recorded by the site disciplinarian. (From 102 to 77.)

Actual Outcomes (Results Data): (In this section you will report data on the actual outcomes that were achieved for this project. Address each specific component listed in the above “anticipated outcomes” section.)

Incidents involving negative physical behavior for this past school year totaled 75. This is a decline of 26%.

Project Assessment: (Please comment on the overall strengths and/or weaknesses of the project. Based on the “results” data what (if any) changes will be made to the project? (There must be a strong rationale for continued Title IV-A funding of a same or similar project.)

We believe that implementation of the Second Step Program played a contributing role in our efforts to improve the school climate at Merrydale Elementary School.

Teachers were pleased with the program curriculum materials and are enthusiastic about continuing the program for next school year. We plan to send an additional teacher to receive training in delivering the Second Step curriculum.

Actual Project Expenditures: Use whole dollars only (no cents)

Salaries & Benefits (100, 200)	Contracts (300-500)	Travel (500)	Supp/ Books (600)	Security Equipment (700)	Capital Equipment (780)	Other (890)	Project Total [⌘] [Copy to Pg. G-13 Row (d)]
	\$2,600		\$1,250		XXXXXX		\$3,850

Reminder: By August 1, each LEA must submit Incidence of Prohibited Behavior data to the Safe & Drug-Free Schools & Communities Program “IPB Online Reporting System.” The website can be accessed via the following web address: <http://www.mainesdfsc.org/>

Project Performance Report Safe & Drug Free Schools & Communities Program **Title IV-A**

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Unit: *Merrydale School District* **Project Title:** *Project # 2: Substance Abuse and/or Violence Prevention Activities: Camp ABC*

REAP Projects only: Complete the table directly below only if was a funded REAP project. Fill in the amount of funds expended from each of the titles. Your estimates are found on page E-11 of the application.

NCLB Title	Title IIA	Title IID	Title IVA	Title V	Total
Actual Funding	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>

Anticipated Outcomes: (The anticipated outcome statement(s) will be automatically loaded into this section from the applicable project page in the online application.)

The implementation of the Camp ABC program for Merrydale Middle School 8th graders will contribute to a future 10% decline in the number of 8th graders who indicate that they are using alcohol. (From 25% to 15% as measured by the next MYDAUS survey to be administered.)

We also expect that the Camp ABC emphasis on improving decision-making skills will contribute to a 25% reduction in the number of discipline referrals for this current group of 8th graders compared to when they were in 7th grade. (There were 215 referrals recorded for this group when they were in grade 7. We expected no more than 161 referrals during their grade 8 year.)

Actual Outcomes (Results Data): (In this section you will report data on the actual outcomes that were achieved for this project. Address each specific component listed in the above “anticipated outcomes” section.)

The actual outcome data on the number of 8th graders who indicate that they are using alcohol is pending the next administration of the MYDAUS which is scheduled for February of next year. (The MYDAUS is administered every two years.)

Discipline records for grade 8 during the past school year indicate that there were 152 referrals, a decline of almost 30%.

Project Assessment: (Please comment on the overall strengths and/or weaknesses of the project. Based on the “results” data what (if any) changes will be made to the project? (There must be a strong rationale for continued Title IV-A funding of a same or similar project.

We believe that the Camp ABC experience was a positive one for our 8th graders and played a contributing role in our efforts to improve the school climate at Merrydale Middle School.

We were very pleased with the Camp ABC program. We plan to meet with Camp ABC personnel early in the next school year to tailor certain program elements to meet the specific needs of our middle school students. We are particularly interested in seeing how the Camp ABC experience might support our bullying prevention efforts.

Actual Project Expenditures: Use whole dollars only (no cents)

Salaries & Benefits (100, 200)	Contracts (300-500)	Travel (500)	Supp/ Books (600)	Security Equipment (700)	Capital Equipment (780)	Other (890)	Project Total [⌘] [Copy to Pg. G-13 Row (d)]
	<i>\$2,400</i>				<i>XXXXXX</i>		<i>\$2,400</i>

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Unit: *Merrydale School District* **Project Title:** *Project # 3: Student Assistance Programs: SA Counselor*

REAP Projects only: Complete the table directly below only if was a funded REAP project. Fill in the amount of funds expended from each of the titles. Your estimates are found on page E-11 of the application.

NCLB Title	Title IIA	Title IID	Title IVA	Title V	Total
Actual Funding	N/A	N/A	N/A	N/A	N/A

Anticipated Outcomes: (The anticipated outcome statement(s) will be automatically loaded into this section from the applicable project page in the online application.)

We anticipate that at least 60% of the referred students will either stop abusing or reduce their use. A tracking system (based on an individual behavior improvement plan that had already been developed by the counselor) will be used to measure the effectiveness of the project.

Actual Outcomes (Results Data): (In this section you will report data on the actual outcomes that were achieved for this project. Address each specific component listed in the above “anticipated outcomes” section.)

The Substance Abuse Counselor reported that 43 students were referred for counseling during the past school year. Counselor records indicate that 25 (58%) of the students were able to meet the individual goals that were set for either stopping or reducing their use. In a survey, 41 of the 43 students reported that the services of the counselor had been “helpful” or “very helpful” in addressing their personal substance abuse issues.

Project Assessment: (Please comment on the overall strengths and/or weaknesses of the project. Based on the “results” data what (if any) changes will be made to the project? (There must be a strong rationale for continued Title IV-A funding of a same or similar project.)

Please refer to the positive results reported in the actual outcomes section above. Results from a student survey indicated that 74% of the high school students thought that the services of the on-site substance abuse counselor were an “essential” element in promoting a positive school climate. The substance abuse counselor also led our district design team in a five month assessment of available model prevention programs. As a result of this assessment, the district will implement the Reconnecting Youth model prevention program. This program will target high-risk students at the high school who are at risk of dropping out.

Actual Project Expenditures: Use whole dollars only (no cents)

Salaries & Benefits (100, 200)	Contracts (300-500)	Travel (500)	Supp/ Books (600)	Security Equipment (700)	Capital Equipment (780)	Other (890)	Project Total ⌘ [Copy to Pg. G-13 Row (d)]
	\$8,800				XXXXXX		\$8,800

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